

Pastoral Care Policy (Abbreviated)

Pastoral Care Support:

The delivery of Pastoral Care is led by the VP (Pastoral) & coordinated by the Heads of School (Junior, Senior and Post 16).

Rationale:

In St. Patrick's College we provide a high quality education where pupils are encouraged to develop a personal ethos of self-improvement in a safe, secure and supportive environment. Pastoral Care permeates all aspects of school life and is complementary to the academic work of the school. Pastoral Care is the ethos created so that an atmosphere of care exists in the school community. As a Catholic fully inclusive school, we work together to engender in our pupil's positive attitudes and behaviours based on respect for self and others. We acknowledge the importance of our pastoral role in the welfare of all young people and through our ethos every pupil is treated as an individual and every effort is made to ensure that each pupil achieves their full potential, creating an atmosphere in which our pupils feel secure, know that they are valued as individuals, and are encouraged in their learning, growth and social development in a healthy and safe learning environment.

The Board of Governors, Principal and all teaching and non-teaching staff have responsibility for the care and welfare of all pupils, maintaining a learning environment which is characterized by positive relationships and mutual respect between pupils and all members of staff.

School Aims:

- To develop the school as a sensitive and caring community in which the establishment of good relationships is of prime importance in developing each pupil as an individual in their own right;
- To ensure that improvements in literacy, numeracy and information technology are priority targets for all our pupils including those with additional Educational Needs;
- To develop effective links with the community including business and industry so as to extend the curriculum to enhance teaching and learning;
- To create stimulating learning environments which will encourage the highest possible educational standards and which challenge our pupils to higher achievement;
- To promote the Catholic Ethos and the values inherent therein and thus highlight its relevance to life and contemporary culture;
- To promote the development of mutual respect, sensitivity, open mindedness and generosity towards others so as to enrich both personal and community life;
- To promote and develop high expectations among parent/guardians so that parent/guardians fulfil their vital role in supporting the parent/school partnership; and
- To promote the development in all our pupils of a sense of pride in themselves and in their school.

Through our Pastoral Programme, Counselling Service, EAL provision and SEN provision we offer a supportive environment to pupils. The following structures and procedures operate in St. Patrick's College:

- Staff promote and reward positive and respectful behaviour;
- Staff promote a caring environment where all pupils feel accepted, valued and respected;
- Staff lead by example in promoting respect for each other and forming positive relationships with pupils acting as moral compasses;
- Through annual Child Protection Training all staff are fully informed of new and existing Child Protection Guidelines and Procedures;
- Promoting positive emotional health and well-being is an integral part of the school curriculum, Personal Development Programme and the School Development Plan;
- As a Catholic School, faith development is an integral part the school ethos and the RE Programmes of Study.
- The school uses a range of external agencies for professional guidance and to support the Pastoral Programme;
- Staff follow the school's Positive Behaviour Policy

- Any pupil identified as demonstrating serious behavioural tendencies will be supported and offered support e.g. Behaviour Management Intervention, Counselling, Mentoring etc.

Pastoral Structures: (Junior and Senior School)

	ROLE
Form Teacher (Junior, Senior School & Post 16)	<p>The Form Teacher looks after the well-being of all the pupils in their Form Class.</p> <p>The Form Teacher ensures that attendance, punctuality, academic attainment and behaviour are monitored.</p> <p>The Form Teacher has daily contact with their Form Class. There are between four and six Form Classes in each Year Group.</p>
Head of Year (Junior and Senior School)	<p>Each Year Group is assigned a Year Head who coordinates the work of their team, liaises with Form Teachers and has an overview of the pastoral and academic progress of the pupils in the Year Group.</p> <p>They also celebrate achievements with their Year Group.</p> <p>The Year Head is responsible for the monitoring and reporting of attendance & punctuality</p>
Heads of School	<p>The Heads of School liaises closely with Year Heads and outside agencies in relation to academic and pastoral concerns with each Key Stage.</p> <p>They have responsibility for the academic and pastoral development of all pupils within their Key Stage.</p>
Vice Principal and Principal	<p>The Vice Principal and Principal has overall pastoral responsibility for all pupils in the school.</p>
Pastoral Structure: (Post 16)	<p>At Post 16, the Head of School holds the responsibility of the Head of Year for Year 13 and Year 14 students.</p>